



Resurrection School

Safe and Accepting Schools Plan 2018-19

Hearts of Fire (Luke 24:32)... Journey, Encounter, Transform

Priority Area	Goals	Key Activities	Indicators of progress
Promoting Gospel Values	<p>District Goals:</p> <p>1. Our Catholic Learning Communities will demonstrate our Gospel values which will include love, reconciliation, hospitality, justice, peace, honesty and integrity.</p> <p>2. Parents, students and staff will work together to ensure that BHNCD SB schools are safe places to learn.</p>	<p>Annually review the BHNCD SB District Code of Conduct and update our School Code of Conduct with the school level Safe and Accepting Schools Committee. Share the updated School Code of Conduct with staff, students, and school council.</p> <p>Share the district theme “Hearts on Fire: Journey” with the school community in a newsletter and at assemblies as appropriate.</p> <p>Masses with members of St. Pius X Church, visits from members of St. Pius X church, and monthly religious assemblies will focus on gospel values and promote acts of kindness such as our social justice initiatives.</p> <p>Policies and procedures related to student behaviour, discipline and safety will be reviewed with parents, staff and students.</p>	<p>Updated School Code of Conduct created. The School Code of Conduct will be presented to: staff at a staff meeting; School Council members at a School Council meeting; students by their teachers as needed; the whole school community on our school website.</p> <p>Hearts of Fire: Journey theme is shared via twitter, school newsletter, at school assemblies as appropriate, and within the school building and in classrooms.</p> <p>Students will have a deeper understanding of the Gospel message and how it can be connected to our lives today.</p> <p>The extent of participation in social justice activities (e.g., number of items collected for donation).</p> <p>Staff members will review annually the Student Behaviour, Discipline and Safety Policy #200.09 and Notification of Risk of Injury and Student Safety Plan Policy #200.13 and consistently use the correct forms to report incidents.</p>

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	<p>3. To promote & provide resources/materials necessary to be sure ALL students feel accepted and part of the school community.</p> <p>School Goal: Students will be encouraged to demonstrate the gospel values and will be recognized for their efforts.</p>	<p>A Safe and Accepting Schools, Mental Health/Well-Being and Compassionate Care Response Team will be formed at the school level, and may include, but is not limited to administration, teachers, staff, students, parents and community partners.</p> <p>The list of suggested resources/activities to promote safe and caring classrooms that aligns with our Religion Curriculum will be distributed to teachers for use in the classroom.</p> <p>Caught-ya awards. Pizza with the principal monthly award. Me to We activities. Monthly Award winners. Classroom incentive programs.</p>	<p>At the beginning of the school year, teachers will create a classroom management plan, submit a copy to the office, and send a copy home to parents.</p> <p>A Safe and Accepting School, Mental Health/Well-Being and Compassionate Care Response Team will assist with the development, implementation and monitoring of the school's Safe Schools Plans.</p> <p>Safe and Accepting Schools Plans will be submitted to our school's Superintendent by the end of November.</p> <p>Resources/activities provided by the district will be used to supplement classroom lessons.</p> <p>Number of students who win caught-ya awards. Number of items donated to St. Vincent de Paul as reported in our weekly memo and/or school newsletter. Acts of kindness performed in our community as reported in our school newsletter.</p>
<p>Promoting Mental Health and Wellness</p>	<p>District and School Goals: 1. Continue the practice of Christian Meditation while also introducing new prayer experiences.</p>	<p>Continue the practice of Christian Meditation with all students following second nutrition break while also introducing new prayer experiences at assemblies, during announcements, at assemblies, and in the classroom.</p>	<p>All students in the school participate in Christian meditation following second nutrition break.</p> <p>Monthly prayer services include a variety of ways to pray (e.g., litanies, the Rosary, song).</p> <p>Various prayers and ways to pray are noted in teachers' day plans and recorded in our school Announcement book.</p>

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	<p>2. Ensure access to mental health prevention and promotion programs are available in schools & to students.</p>	<p>'Mind UP' Curriculum Review of Kelso's Rules for Conflict Resolution of small problems. Mental Health will be highlighted in lessons and assemblies at specific times during the year (Anti-bullying week, mental health week, pink shirt day). Gr 5/6 and 7/8 will participate in four lessons about self-esteem led by our Public Health Nurse. Grade 5/6 students will participate in the KIDS program with the Health Nurse, Police at the Safety Village and Firefighters at the Fire Station.</p> <p>Continue the partnership with John Howard Society to support the use of RESTORATIVE PRACTICES within our schools, while also building educator capacity in the use of daily/weekly restorative practices.</p> <p>Access to our Child and Youth worker when needed.</p>	<p>Measurement tools where applicable (e.g., teacher, parent observations & tools provided with selected programs) should indicate students feel equipped to identify and support their own mental health needs and access help if needed. <i>Decision Support Tool</i> to be utilized when considering resources from outside the board.</p> <p>Students and teachers will complete a questionnaire to evaluate the success of various school run programs.</p> <p>Use of Restorative Practices will be utilized when needed.</p> <p>Number of referrals made to our Child and Youth Worker.</p>
<p>Capacity Building</p>	<p>1. Ensure that potentially high-risk behaviour of students is properly assessed and supported.</p> <p>2. Staff will become better informed to the legalization of recreational cannabis across the district.</p>	<p>Principal will continue training in the area of Violent Threat Risk Assessment Protocol and other pertinent training (e.g., Trauma Response Education training, NVCI, SAFE TALK and ASIST Training) on an as needed basis or by request.</p> <p>Principal and school staff will be educated by Public Health Nurses to promote safe and healthy school communities in relation to recent legalization of recreational cannabis. Teachers will educate youth.</p>	<p>Students who are having suicidal ideation and self-harm will be connected to help.</p> <p>Principals were in-serviced in the Fall 2018. School staff will be in-serviced in February 2019. Students will understand the impact of early cannabis use. Youth are prevented from starting to use cannabis, and there will be no evidence of use of cannabis on school property and at school sanctioned events.</p>

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	<p>4. Implement the practices that are within the revised Emergency Response Binder as required within schools and across the District.</p> <p>School Goal: Senior students will organize and run activities/clubs for younger students.</p>	<p>All staff members will complete the SAFESCHOOLS online training. Emergency Response Binder for occasional staff will be implemented during the 2018-2019 school year.</p> <p>St. John's Leadership Class will come in to do phys. ed. activities with Grade 7/8 students.</p> <p>Grade 7/8 students will organize activities/clubs like , Fall Frenzy games, Valentine colour house, Jump Rope for Heart, Family STEM Night, Eco Team for younger students.</p>	<p>Continued support is provided in cases where use is problematic.</p> <p>Staff will acknowledge more understanding and comfort in regards to issues surrounding SAFESCHOOLS. More consistent approaches and practices will be practiced across the district. Emergency Response Binder for occasional staff is available as of January 7, 2019. In the event of emergencies, the Emergency Binder material will be followed. Emergency Response Binder informs school practices and procedures.</p> <p>Grade 7/8 students will report a positive experience at the end of the lessons.</p> <p>Younger students will report a positive experience with activities lead by older students.</p>

Helpful Resources:

- [https://bhncdsbca.sharepoint.com/Intranet/BHNOOffice/School%20Office%20Management/Student%20Behaviour,%20Discipline,%20Safety%20\(i.e.,%20Code%20of%20Conduct,%20Suspensions,%20Expulsions,%20Violent%20Incidents\)/0%20-%20StudentBehaviour,Discipline&Safety_200.09_Policy&AP.pdf](https://bhncdsbca.sharepoint.com/Intranet/BHNOOffice/School%20Office%20Management/Student%20Behaviour,%20Discipline,%20Safety%20(i.e.,%20Code%20of%20Conduct,%20Suspensions,%20Expulsions,%20Violent%20Incidents)/0%20-%20StudentBehaviour,Discipline&Safety_200.09_Policy&AP.pdf)
- [https://bhncdsbca.sharepoint.com/Intranet/TeamSites/principals/Shared%20Documents/Compassionate%20Care%20Resources%20\(Tragedy%20Response\)/Compassionate_Care_Response_Guidelines_20150127.pdf](https://bhncdsbca.sharepoint.com/Intranet/TeamSites/principals/Shared%20Documents/Compassionate%20Care%20Resources%20(Tragedy%20Response)/Compassionate_Care_Response_Guidelines_20150127.pdf)
- <http://www.edu.gov.on.ca/eng/multi/english/BullyingEN.pdf>
- <https://edu.gov.on.ca/eng/safeschools/respect.html>
- <http://www.prevnet.ca/sites/prevnet.ca/files/fact-sheet/PREVNet-SAMHSA-Factsheet-Bullying-Definitions.pdf>
- <http://www.prevnet.ca/resources/tip-sheets>