



October

Mrs. Wilson



Kindergarten News


It has been wonderful getting to know all of you as September flew by! The students are becoming comfortable with the routine and their responsibilities. We are also becoming comfortable with our class prayers and Christian meditation.

I'd like to take an opportunity to introduce our Educational Assistants, Mrs. Takacs and Miss Hamstra. They are with us all day, everyday and both bring an incredible amount of support to our classroom.

Thank you also for 100% participation in signing up for the REMIND app. It is a great way to send messages back and forth. Please do not hesitate to utilize this if you have any questions or information to relay.

Math

This is what we are working on in class:

- ◇ Counting to 20
- ◇ Recognizing numerals 0-10
- ◇ Simple patterns e.g. leaf, acorn, leaf acorn...
- ◇ Concept of more and less
- ◇ Recognizing dice numbers without counting 
- ◇ Showing numbers in different ways (tallies, dice dots, numerals, words)

You can help by practicing these concepts with your child!

Literacy

This is what we are working on in class:

- ◇ Names of letters
- ◇ Phonetic sounds
- ◇ Rhyming words (cat, mat, pat, sat...)
- ◇ Hearing beginning sounds
- ◇ Print concepts (tracking print, parts of a book, the difference between a letter, a word and a sentence.
- ◇ Memorizing site words (a, the, go, is, it...)
- ◇ Writing our own name

You can help your child by working on these concepts at home! Home reading will be started in October with the SKs first and the JKs closer to the end of fall.

Reminders

Oct. 8 - Thanksgiving holiday

Oct. 9 - Fall Mass at St. Pius X Church

Oct. 31 - Wear your costume/
Halloween Dance/ Parade

*Craft and extra supplies are always welcome (pom poms, writing cards, note paper...)

*Please follow our learning on twitter! Lots of classroom pictures are uploaded daily. Its easy, sign up for a free twitter account (if you don't already have one), and search **@MrsMilsonKs** and I will approve your request.

