



February
Newsletter – Grade 2/3

Dear Parents,

January delivered some snow and messy weather which will continue into February. Please ensure that your child comes to school dressed appropriately for the weather. Consider sending extra mitts and socks to keep in their backpacks along with snow pants for outdoor recess play.

Our focus for the month of February will be the virtue of Love. Students are asked to model examples of love through their actions in keeping with Christ's teachings. Actions of love will include being kind to one another (even if someone has hurt you), listening without talking back, consoling others when they are in need)

Curriculum Overview: February

Religion: Reconciliation, The Ten Commandments, and the Sacrament of the Eucharist, meditation, celebration of saint days

Family Life: Living in Relationships /Created Male and Female

Math: Number Sense and Numeration

Adding and Subtracting with regrouping of large digit numbers and 2-D and 3-D Geometry (Grade 2)

Math Journal (using strategies such as arrays, unitizing, open number lines)

Multiplication and Division and 2-D and 3-D Geometry (Grade 3)

Language: Procedural Writing, adverbs, and inferring and comprehension. The novel study “Charlotte’s Web” for Grade 3.

Fairy Tale Unit (Grade 2 Nelson Literacy)

DRA assessments for children who have not yet achieved Level 24 (Grade 2) and Level 38 (Grade 3)

Science : Grade 3 – Forces and Magnetism

Grade 2 – Liquids and Solids

Social Studies Pioneer online program continued

Congratulations to the Grade 3 students for outstanding projects on early pioneers, and science models showing Friction.

A Few Important Dates to Remember in February:

2 – Ground hog

8 – Reports Go Home

14 – VALENTINE’S DAY ACTIVITIES – Wear Red and Pink and White

18 – Family Day

20 – Bach To the Future Class excursion

22 – PINK SHIRT DAY

Report Cards: Please return the white envelope as well as the 2 sections on the report card focusing on your child’s strengths and goals.

Thank you, Mrs. Savaria