



School Safe and Accepting Schools Plan

Resurrection School

2023-2027

Priority Area	Goals	Key Activities	Indicators of Progress
<p>BELONGING</p>	<p>Incorporate principles of equity and inclusive education into all aspects of school policies, programs, procedures, and practices.</p>	<p>Using the Equity Continuum, classroom teachers will do a classroom audit (focus on classroom setting term 1 and curriculum and assessment term 2) 2023-24, moving to a school focus 2024-2025.</p> <p>Reviewing of the draft Equity Action Plan to Ensure Inclusive, Equitable and Welcoming Spaces with a focus on shifting the culture in our classrooms and school applying an equity, inclusion, and human rights perspective to our practices.</p>	<p>There are obvious and visible representations of the diversity of students and staff in the classroom curriculum and greater school curriculum.</p> <p>Schools continue to review best practices in applying progressive discipline fairly and consistently.</p>
<p>TEACHING AND LEARNING</p>	<p>Ensure availability and access to prevention and promotion programs in schools and to students.</p>	<p>Provide training and support materials for school staff to support our school in using various approaches to support students in managing stress and self-regulation and build resilience (SEL, Self-reg, "MindUP" Curriculum, CYW presentations etc.)</p>	<p>Students indicate they feel better equipped to identify and support their own wellbeing.</p> <p>Reduction in the number of safe school incidents.</p>



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		<p>Promote and recognize student leadership in building positive relationships and inclusion. Continue to practice Christian Meditation while also introducing new prayer experiences.</p> <p>Promote programs that support meaningful and responsible use of social media.</p>	<p>There is visible evidence that school communities (and individual classrooms) are regularly participating mindfulness activities, Christian Meditation, CYW presentations and other prayer experiences.</p>
<p>WELLNESS</p>	<p>Ensure potentially high-risk behaviour of students is properly assessed and supported.</p>	<p>Provide ongoing training for all relevant staff in the Board's Violence Threat Risk Assessment Protocol.</p> <p>Provide other pertinent training to improve system capacity to respond to student crisis (i.e., Trauma Response Education, NVC1, SafeTalk and ASIST Training, School Mental Health Ontario).</p> <p>Share pertinent School Mental Health Ontario resources with families.</p>	<p>The school will see a reduction in violent incidents.</p> <p>Staff, students, and caregivers will know how to access a clear pathway to care.</p> <p>Families will feel supported and have increased knowledge with regards to suicide prevention.</p> <p>Administrators and other trained staff will report an increased comfort and ability to support students/schools in times of crisis.</p>

Helpful Resources:



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[http://www.bhncdsb.ca/sites/content/files/resources/student behaviour discipline safety 200.09 website 0.pdf](http://www.bhncdsb.ca/sites/content/files/resources/student_behaviour_discipline_safety_200.09_website_0.pdf)

[http://www.bhncdsb.ca/sites/content/files/resources/Equity and Inclusive Education 200.23 combined 20160204.pdf](http://www.bhncdsb.ca/sites/content/files/resources/Equity_and_Inclusive_Education_200.23_combined_20160204.pdf)

<https://bhncdsbca.sharepoint.com/sites/BHNCommon/BHNOOffice/Forms/AllItems.aspx?id=%2Fsites%2FBHNCommon%2FBHNOOffice%2FGeneral%2FStudent%20Support%20Services%2FCompassionate%5FCare%5FResponse%5FGuidelines%5F20150127%2Epdf&parent=%2Fsites%2FBHNCommon%2FBHNOOffice%2FGeneral%2FStudent%20Support%20Services>

<http://www.edu.gov.on.ca/eng/multi/english/BullyingEN.pdf>

<http://www.edu.gov.on.ca/eng/teachers/safeschools.html>

<http://www.edu.gov.on.ca/eng/healthyschools/educators-resources.html>

<http://www.prevnet.ca/sites/prevnet.ca/files/fact-sheet/PREVNet-SAMHSA-Factsheet-Bullying-Definitions.pdf>

<http://www.prevnet.ca/resources/tip-sheets>